

**College of Nursing & Health Sciences
University of Vermont**









CURRICULAR CONTENT RELEVANT TO S. 90

COMMUNICATION SCIENCES & DISORDERS

As part of CSD 327, School based issues for the Speech-Language Pathologist, the students take the online Mandated Reporter training developed by the state of Vermont. As part of the training, they discuss different types of abuse.

Second year graduate students in speech-language pathology receive a 1.5 hour guest lecture in CSD 324 Student Clinic seminar about trauma-informed care from a child psychiatrist and a speech-language pathologist who serve the clinic in the Vermont Center for Children, Youth and Families. The goal was to learn about trauma-informed care and how to support children with challenging backgrounds These are the resources they had the students review before class for discussion:

Attached Files:

-  [51+ACE+risk+factors+for+negative+MH+outcomes.pdf](#)  (351.272 KB)
-  [TLD_1993_research_comm_dev_of_maltreated_children.pdf](#)  (950.921 KB)
-  [Trauma_Violence_Abuse-2015-Romano-418-37.pdf](#)  (236.181 KB)
-  [JD_HM_Trauma_Talk_Final.pdf](#)  (5.927 MB)

Videos students viewed before class:

<http://developingchild.harvard.edu/resources/experiences-build-brain-architecture/>

<http://developingchild.harvard.edu/resources/toxic-stress-derails-healthy-development/>

https://www.ted.com/talks/nadine_burke_harris_how_childhood_trauma_affects_health_across_a_lifetime?language=en

Two website resources:

<https://www.cdc.gov/violenceprevention/acestudy/>

<https://traumasensitiveschools.org/>

NURSING

Material related to this topic is covered in several courses. Two specific courses are identified below:

PRNU 132. Child/Adolescent Nursing: Theory and Practice

PRNU 235. Psychiatric/ Mental Health Nursing: Theory and Practice

Both of these courses require 8 weeks of practice. Students are in schools, community agencies, the hospital, and mental health agencies.

UVM INTEGRATIVE HEALTH

UVM Integrative Health at the College of Nursing and Health Sciences is developing an Integrative Health Coaching program to ready students to become National Board Certified Health & Wellness Coaches at (<http://www.nbme.org/HWC>). The objective of the certification is to provide a minimum standard and measure of foundational competencies: the knowledge, tasks, and skills essential to the practice of health and wellness coaching.